



READ ALOUDS

- *Chrysanthemum* by Kevin Henkes
- *Stand Tall, Molly Lou Melon* by Patty Lovell
- *The Hallo-Wiener* by Dan Pilkey
- *The Bully Blockers Club* by Teresa Bateman
- *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst.
- *A Bad Case of Stripes* by David Shannon
- *The Brand New Kid* by Katie Couric
- *Don't Be a Bully Billy: A Cautionary Tale* by Phil Roxbee Cox
- *How to Lose All of Your Friends* by Nancy Carlson
- *King of the Playground* by Phyllis Reynolds Naylor
- *Stop Picking on Me: A First Look at Bullying* by Pat Thomas
- *We Can Work It Out: Conflict Resolution for Children* by Barbara Polland
- *Being Bullied* by Kate Petty & Charlotte Firmin
- *Billy Bully: A School-Yard Counting Tale* by Ana Galan and Alvaro Galan



Bullying is hitting or pushing.

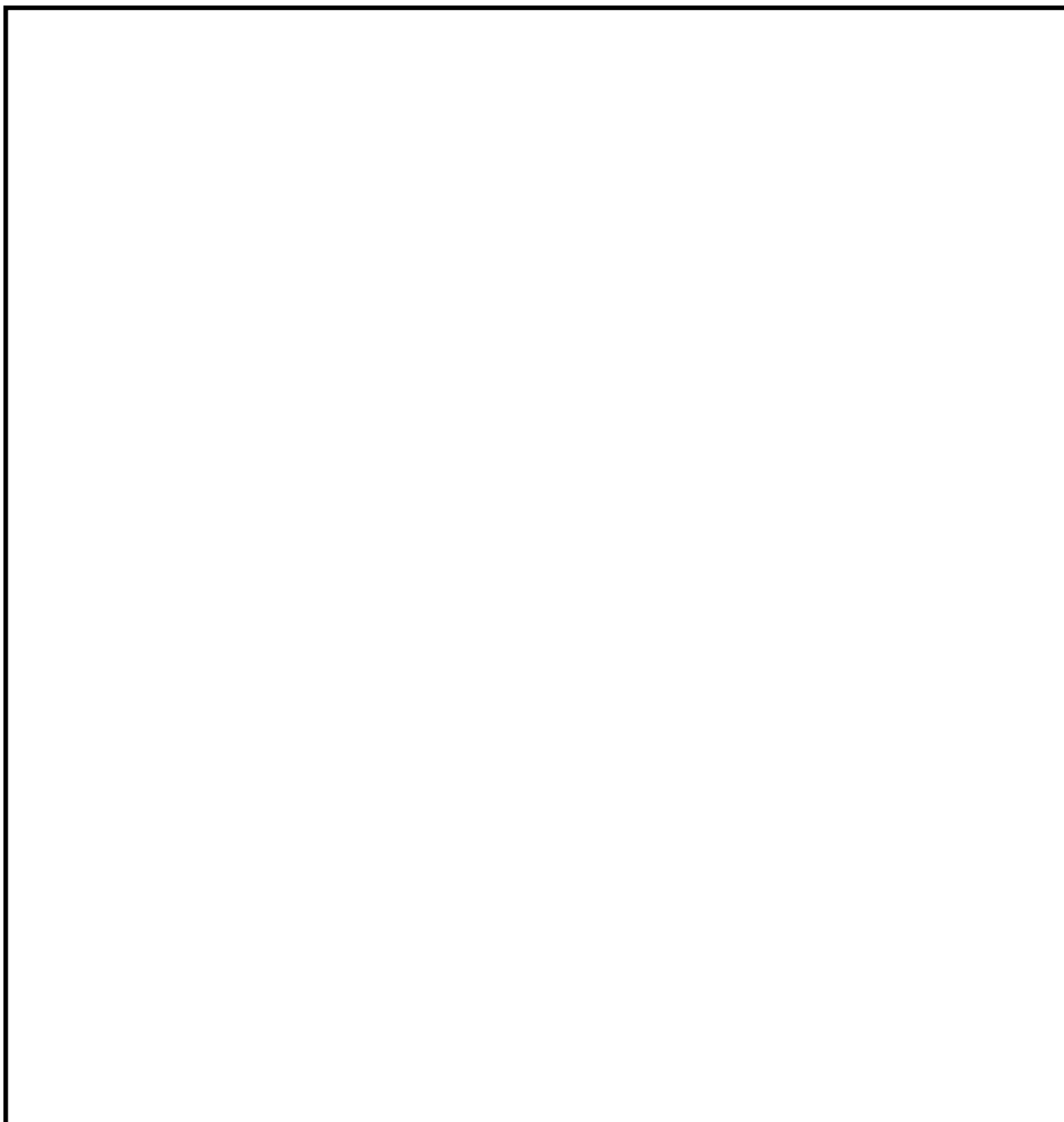
A large, empty rectangular box with a black border, intended for students to draw an illustration related to the scenario.



Bullying is teasing or name-calling.



Bullying is taking things without permission.





Bullying is not letting someone play.

A large, empty rectangular box with a black border, intended for students to draw an illustration related to the text above.

Bullying is being mean and not stopping.

Teacher's Guide: Lesson 8 for Beginning Health Advocates
Activity: Bullying Prevention
Teacher Resource: Scenario-based templates for student illustrations